



## Ministry of Education 2018/2019 District/Authority Scholarship Guidelines

District/Authority Scholarships recognize graduating BC students for excellence in their chosen area of interest or strength. These scholarships are intended to help students pursue post-secondary education.

The Ministry has allocated 5500 scholarships pro-rated to school districts and independent school authorities based on their September 30<sup>th</sup> Grade 12 enrolments. Winners will receive a \$1250 voucher in October 2019 that can be redeemed at a [designated post-secondary institution](#) or an [authorized trades training provider](#), once tuition equal or greater than the amount of the voucher has been paid.

### Requirements

To receive the District/Authority Scholarship, students must:

- Meet the following basic eligibility requirements:
  - Must be a Canadian citizen or permanent resident at the time of registration in the school year for which the scholarship is awarded;
  - Must be a BC resident;
  - In the school year for which the scholarship is awarded, must be or have been:
    - Enrolled in a BC public school (including Distributed Learning schools), or
    - Enrolled in a Group 1, 2, or 4 BC Independent School, or
    - Enrolled in a Continuing Education Centre, or
    - Registered with a public, independent, or distributed learning school in BC as a homeschooled child;
  - Fulfill the B.C. graduation requirements of either the [B.C. Graduation Program](#) or the Adult Graduation Program by August 31 of your graduating year
  - Be graduating in the same year the scholarship is awarded
  
- Meet criteria determined by the local scholarship committee, which requires a student to demonstrate outstanding achievement in any of the following areas:
  - **(INDLC) Indigenous Languages and Culture**, demonstrated at school or in the community
  - **(FINE) Arts** (e.g., Visual Arts, Dance, Drama, Music)
  - **(APLSK) Applied Design, Skills, and Technologies** (e.g., Business, Technology, Home Economics, Information Communication Technology, Media Arts, Tourism)
  - **(PHYSAC) Physical Activity and Health** (e.g., Athletics, Fitness, Outdoor Education, not limited to Physical Education)
  - **(INTLNG) International Languages** from the International Languages Curriculum or External Assessments, including AP and IB courses

- **(COMSERV) Community Service** (Volunteer Activity), which includes awareness of local, global, and cultural issues
- **(TRADES) Technical and Trades Training** (e.g., Automotive, Robotics, Coding, Woodwork, Culinary Arts)

## Guidelines

- 1) Criteria, application forms, and selection processes should be consistent among schools within a school district/independent school authority.
- 2) Information about selection criteria and process should be posted on the district/authority web site.
- 3) Applications must include evidence of student learning or achievement in the chosen area of interest and may include but are not limited to:
  - a) Submission of a project/portfolio (electronic or hardcopy), display or video
  - b) Participation in an interview, performance or demonstration
- 4) In addition to an application form, applications may include a selection of the following components:
  - a) Reference letters or recommendation forms from teachers or community sponsors;
  - b) Resumes;
  - c) Unofficial transcripts;
  - d) Written statements or essays, outlining motivation for pursuing area of interest, impact of this involvement, highlights of achievement, personal/educational goals in this area and plan for attaining these goals; and
  - e) Evidence of other attributes such as, creativity, innovation, initiative, motivation, leadership, cooperation, good citizenship in school/community, attendance, punctuality, work habits.
- 5) Applications should be adjudicated by a committee, either at the district/authority or school level, as appropriate. Committee members may include but are not limited to:
  - a) Teachers
  - b) School administrators
  - c) Superintendent of Schools or designate
  - d) School Trustees
  - e) Parent Advisory Council representatives
  - f) Municipal Council representatives
  - g) Local business representatives
  - h) Community representatives
- 6) Areas of interest for each scholarship recipient must be recorded and reported back to the Ministry using the spreadsheet template provided. Where possible, school districts/independent school authorities should strive for equitable distribution of scholarships across the areas of interest.