



...a Distributed Learning School

South Central Interior Distance Education School

Principal: Mrs. Karen Goetz

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Grade 8 & 9 Student Learning Plan

Please note that all of the following courses are required as grade 8 and 9 program components as determined by the BC Ministry of Education and should appear on the Student Learning Plan (SLP).

In order to meet grade 8 requirements, students must complete:	
<ul style="list-style-type: none"> ○ English 8 ○ Socials 8 ○ Math 8 ○ Science 8 ○ Physical and Health Education 8 	<ul style="list-style-type: none"> ○ French 8 ○ Elective Course in Fine Arts ○ Elective Course in Applied Skills ○ Career Education 8
In order to meet grade 9 requirements, students must complete:	
<ul style="list-style-type: none"> ○ English 9 ○ Social Studies 9 ○ Math 9 ○ Science 9 ○ Physical and Health Education 9 	<ul style="list-style-type: none"> ○ French 9 ○ Elective Course in Fine Arts ○ Elective Course in Applied Skills ○ Career Education 9
Applied Skills and Fine Arts Electives at SCIDES:	
<ul style="list-style-type: none"> ○ Applied Design Skills and Technologies portfolio based elective 8 and 9: Drafting, Electronics & Robotics, Entrepreneurship and Marketing, Foods, Information Technology, Media Arts, Metalwork, Power Technology, textiles, Woodwork 	<ul style="list-style-type: none"> ○ Fine Arts portfolio based elective 8 and 9: Dance, Drama, Theater, Singing

Cross Enrolled Grade 8 & 9 Student Learning Plan

Date of SLP: _____

****This is a draft student learning plan; the family is expected to connect with a SCIDES advisor as soon as possible to further discuss these plans. We will further develop this collaboratively****

Student Name:	
Grade:	

Cross-enrolled with SCIDES for just one or two courses, you attend another school full time

Parent/Guardian name:		
Relationship to student:		
School of record name (SOR):		
SOR Counsellor or Advisor Email:		
SOR Counsellor or Advisor Day Phone #:		
I have discussed taking this course(s) with my SOR and family	Yes	No

Now please list what courses you plan to take at SCIDES and what courses you are taking at your school of record:

Courses planned for <u>SCIDES</u> this year (List in this column) ↓	Courses taking at your <u>school of record</u> this year: ↓ (List in these two columns)	
	Course	Start Date

Parent or Guardian Signature

SCIDES Responsibilities Agreement

Note that the following are required expectations of enrollment with SCIDES. Please sign below to signify you have read and understood these expectations.

Student Full Name: _____

Student Signature: _____

Date Responsibilities Agreement Signed: _____

PARENT/HOME FACILITATOR:

- Collaboratively develop the Student Learning Plan in cooperation with SCIDES teachers
- Support student learning by participating in parent/teacher/student conferences
- Communicate regularly with your SCIDES teacher(s)
- Monitor student progress in relation to course goals, timelines, and course expectations
- Ensure evidence of work is submitted regularly for assessment to the SCIDES teacher(s)

STUDENT:

- Work closely with the Home Facilitator and SCIDES staff
- Collaboratively create your Student Learning Plan in cooperation with SCIDES teacher(s)
- Actively participate in coursework
 - review course materials regularly and submit assignments at least biweekly
 - Communicate regularly with your teacher(s)
 - execute goals, pacing schedules, and course expectations
- Complete assignments to the best of your ability and ask for help when needed
- Treat SCIDES course materials with respect

SCIDES TEACHER:

- Collaboratively develop the Student Learning Plan in accordance with BC Ministry of Education program requirements
- Communicate appropriate goals, pacing schedules, and course expectations
- Provide and/or pre-approve learning resources to meet the Student Learning Plan
- Deliver the curriculum through online platforms and personal interactions
- Engage students in ways which respect individual student needs including those with Special Education designations
- Assess student work and provide feedback and progress reports in a timely manner
- Provide support and guidance to the Home Facilitator
- Ensure ongoing communication with parents, counselors, school contacts and students,
 - May include home visits, video conferencing, email, telephone, and onsite visits

Parent or Guardian Signature