

SCIDES Responsibilities Agreement

**Note that the following are required expectations of enrollment with SCIDES.
Please sign below to signify you have read and understood these expectations.**

Student Full Name: _____

PARENT/HOME FACILITATOR:

- Collaboratively develop the Student Learning Plan in cooperation with SCIDES teachers
- Support student learning by participating in parent/teacher/student conferences
- Communicate regularly with your SCIDES teacher(s)
- Monitor student progress in relation to course goals, timelines, and course expectations
- Ensure evidence of work is submitted regularly for assessment to the SCIDES teacher(s)

STUDENT:

- Work closely with the Home Facilitator and SCIDES staff
- Collaboratively create your Student Learning Plan in cooperation with SCIDES teacher(s)
- Actively participate in coursework
 - review course materials regularly and submit assignments at least biweekly
 - Communicate regularly with your teacher(s)
 - execute goals, pacing schedules, and course expectations
- Complete assignments to the best of your ability and ask for help when needed
- Treat SCIDES course materials with respect

SCIDES TEACHER:

- Collaboratively develop the Student Learning Plan in accordance with BC Ministry of Education program requirements
- Communicate appropriate goals, pacing schedules, and course expectations
- Provide and/or pre-approve learning resources to meet the Student Learning Plan
- Deliver the curriculum through online platforms and personal interactions
- Engage students in ways which respect individual student needs including those with Special Education designations
- Assess student work and provide feedback and progress reports in a timely manner
- Provide support and guidance to the Home Facilitator
- Ensure ongoing communication with parents, counselors, school contacts and students,
 - May include home visits, video conferencing, email, telephone, and onsite visits

Parent or Guardian Signature

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Grade 3 Student Learning Plan

School Year: _____

SCIDES Elementary Program

Student Full Name: _____

Teacher: Kathy Kanda

Grade: ____

The program outlined here indicates the student’s commitment for the current school year. SCIDES commits itself to collaborating with parents/guardians to develop a learning plan that supports the BC Ministry of Ed. curriculum, assessing and reporting on student progress, providing help and support, and supplying course materials.

Educational Plan

Integrated Language Arts/Science/Social Studies, PE&Health/Career/Art/ADST:		
Sept - Nov	Dec - Mar	April - June
Module 1 - Let’s Visit the Rainforest	Module 4 - Did You Hear That?	Module 7 - Oh Canada!
Module 2 - All About Words	Module 5 - Let’s Write Poetry	Module 8 - Novel Study
Module 3 - Magnetic Powers	Module 6 - Across the Water	Module 9 - Out in Space
Math Units:		
Jump Math Units 1, 2, 3	Jump Math Units 4, 5, 6	Jump Math Units 7, 8, 9

Assessment: Teacher assessed Integrated Language Arts module work, face to face, or technology assisted teacher assessment throughout the year, as required by teacher.

Adaptations/supplements: Modules or assignments may be replaced by teacher approved Project Based Learning Activities. Please ask your teacher about this if you are interested.

Improving Student Success

To help ensure success, students are strongly encouraged to set and follow a daily school schedule, set short term goals, develop and follow timelines for assignment submissions, and keep their work and work area organized. Students should aim to submit work from the core subjects every two weeks, at the very least.

Agreement

I have discussed the courses that my child will be taking, and I understand the Educational Plan that has been set out above. It is my intention to support my child to complete this Educational Plan to the best of their ability. I understand this Educational Plan may be adjusted as circumstances may change throughout the year.

Signatures

Parent/Guardian

Date

SCIDES Teacher