

*Student Name* \_\_\_\_\_ *Date Submitted* \_\_\_\_\_

# FAMILY STUDIES 12 (v1)

## Section 1.0 Send-In Assignment

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Complete this send-in as part of your course enrollment. This will be your first mark entered for the course. When this assignment has been received by SCIDES, your course materials will be sent to you.

**This send-in consists of:**

- Family Studies 12 Course Planner \_\_\_\_\_ / 5 marks
- Part A: Critical Reading \_\_\_\_\_ / 10 marks
- Part B: Written Response \_\_\_\_\_ / 12 marks

TOTAL: \_\_\_\_\_ / 27 marks \_\_\_\_\_ %



**Mail:**

- 1) This **Cover Sheet**
- 2) **Return Address** (page 2 or Comment Sheet) – Fill out with your complete name and address.
- 3) **Send-In Assignments** – Completed above noted assignments.

*Be sure to put proper **postage** on the envelope (if necessary) and add your **return address**.*

*[This page intentionally left blank.]*

Is this a change of address?

Yes  No

*Please print in pencil*

NAME
ADDRESS
CITY / TOWN, PROVINCE / COUNTRY, POSTAL CODE

Use this address box  
if you are mailing  
a **TEST**

*Please print*

NAME
ADDRESS
CITY / TOWN
PROVINCE / COUNTRY
POSTAL CODE

Is this a change of address?

Yes

No

Use this address box  
if mailing a  
**SEND-IN ACTIVITY**

*[This page intentionally left blank.]*

Name: \_\_\_\_\_

\_\_\_ / 5 marks

## Family Studies 12 Course Planner

Complete all the following contact information that applies to you and check the one that is the best way to contact you during the day:

Home Phone: \_\_\_\_\_  Work Phone: \_\_\_\_\_  Cell: \_\_\_\_\_

Email: \_\_\_\_\_

other way to contact you (explain) \_\_\_\_\_

When is the best time for your teacher or tutor/marker to contact you? \_\_\_:\_\_\_ AM PM

Check your Grade:  Grade 10  Grade 11  Grade 12  Graduated

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### Timetable Options/Course Plan

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One of the keys to being successful in anything that you do is to take the time to plan carefully. The objective of this section is to help you create a timetable for managing your schoolwork and enable you to set goals for finishing all of your courses by your desired completion date. **Most full-time students complete 3 to 5 assignments each week.**

The flexibility of our distributed learning program offers you many choices but a plan for completion is essential to success. Most full-time students complete 8 courses in a school year (10 months). The most common timetables are 'semestered' (4 courses at a time) or "linear" (8 courses at a time).

What is your planned schedule?  Semester System (22 weeks)  Linear System (44 weeks)

other: *(explain)* \_\_\_\_\_

What is your intended **start** date for this course?  Now  Other date: \_\_\_\_\_

What is your intended **completion** date for this course? \_\_\_\_\_ (month) \_\_\_\_\_ (year)

How many courses are you taking with us this year? \_\_\_\_\_ How many with other schools/programs? \_\_\_\_\_

Family Studies 12 consists of 6 more send-in assignments, 2 course projects and 2 tests. How many assignments/tests per week must you do to complete this course as planned? \_\_\_\_\_



- *Mark target submission dates on a calendar.*
- *Add this same information from other courses to help you create a schedule for completion.*
- *Record the actual dates you submit work so you can track your progress.*



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## **Delivery Method**

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Family Studies 12 is offered as a print course only. You will receive workbooks in print form and will be submitting your assignments through the regular mail.

If you have access to the Internet, you will find some great online resources to support your learning by searching for key words in the assignments.

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## **Anything else?**

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Is there anything else you would like us to know about you or your education plans that will help us provide you with better service?

**Before you start, read these important tips.**

1. Read each question carefully before answering.
2. Answer all questions to the best of your ability.
3. Take your time. Check your work before handing in the test.
4. Write neatly and watch your spelling.

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## Part A: Critical Reading

Read the article on marriage trends; then answer the multiple-choice questions that follow. (10 marks)

### Is Marriage in Canada Becoming a Thing of the Past?

We hear or read in the media that common-law unions are on the rise, marriage rates are down, and of those couples that choose to formalize their partnership with a legal document, half end up divorcing. Does this mean marriage is a thing of the past in our country?

Common-law can be defined as a union between two people who are not legally married but live as a family, with or without children. Statistics show that Canadian couples are increasingly choosing common-law partnerships over marriage; this is most prevalent in Quebec where more than 30 percent of all families are common law.

The number of couples choosing not to marry has more than doubled since 1981. At that time, approximately six percent of Canadian couples were common law whereas 83.1 percent were married. The 2006 Statistics Canada Census found that common-law unions increased to 15.5 percent whereas families headed by married couples decreased to 68.6 percent.

The 2006 Census showed that more of the Canadian population is not married than married for the first time in census history. Reasons for this include more adult children are living at home with their parents, and more adults are divorced or have chosen the single life. But the census numbers of non-married people is also due to the increase in common-law unions. This increase suggests that there is a greater social acceptance of the common-law family structure. There is a desire to be part of a couple, but perhaps with fewer perceived legal or financial obligations than those associated with marriage.

A huge jump in common-law relationships among those 40 and older was also revealed in the 2006 census. People aged 60 – 64 living common law rose 77 percent between 2001 and 2006. Many people this age have already been married once and after divorce or the death of a spouse, choose common-law relationships rather than a second marriage.

Anne Milan, senior analyst with Statistics Canada, noted that while fewer Canadians are 'tying the knot,' married-couple families with children are still the single most common foundation on which Canadians build a family.

"We're seeing more diversity with the increase in common-law families, but marriage overall remains an important family structure," Milan added.

## INTRODUCTION ASSIGNMENT

### MARKS

Based on what you read in the article, answer the following questions.

1. Which statement best defines common-law partnerships?
  - a. Couples who live together before they get married.
  - b. Partnerships in which couples do not believe in marriage.
  - c. A legal union between two people.
  - d. A union between two people who are not legally married but live as a family. ( )
  
2. Which one of the following statements is true?
  - a. People over 40 years of age are marrying in greater numbers.
  - b. The divorce rate is at an all-time low.
  - c. Over 30 percent of all Quebec families are common law.
  - d. There was no difference in the numbers of common-law unions between 2001 and 2006. ( )
  
3. Which one of the following statements is false?
  - a. In 1981, six percent of Canadian families were common law.
  - b. The 2006 Census found that 83.1% of Canadian families were married.
  - c. Common-law families increased to 15.5% in the 2006 Census.
  - d. The number of couples choosing not to marry has more than doubled since 1981. ( )
  
4. The increase in common-law unions suggests that:
  - a. there is a greater social acceptance of this family structure.
  - b. marriage is no longer a viable option for couples.
  - c. young couples cannot afford to get married.
  - d. the divorce rate is increasing. ( )

## MARKS

5. From 1981 to 2006, the percentage decrease in married-couple families was:
- a. 26.2%
  - b. 14.5%
  - c. 18.3%
  - d. 22.7%
- (     )
6. According to the article, couples may choose to live common law rather than marry because:
- a. if the relationship breaks up, they don't have to incur the expense of a legal divorce.
  - b. they have no religious affiliations.
  - c. they may chose not to have children.
  - d. there are fewer perceived legal or financial obligations than those associated with marriage.
- (     )
7. Based on the statistics given in this article, what trend would you predict for common-law unions?
- a. More couples will choose to marry over living common law.
  - b. The trend will be for common-law unions to level off.
  - c. The rate of common-law unions will drop considerably.
  - d. Common-law unions will continue to rise.
- (     )
8. What conclusion can you draw from the information in this article?
- a. Marriage is a thing of the past.
  - b. Common-law unions are becoming more prevalent in Canadian society, especially among those aged 60–64 years.
  - c. Canadian social mores are eroding.
  - d. Alternative family structures are uncommon in Canada.
- (     )

## INTRODUCTION ASSIGNMENT

### MARKS

9. Which word best describes the purpose of this article?
- a. amuse
  - b. inform
  - c. criticize
  - d. entertain ( )
10. Which statement best describes the main idea in this article?
- a. Marriage is slowly becoming extinct.
  - b. Common-law unions are more popular among people aged 60–64.
  - c. Common-law families are on the rise, but marriage still remains an important family structure.
  - d. Blended families are increasing in numbers. ( )

**Part B: Written Response—Writing an Expository Paragraph**

In a well-developed paragraph of approximately 125 words, write on the following topic. (12 marks)

*Families are the foundation of Canadian society. In your opinion, is it important for couples to formalize their union with a legal marriage, or is common law a legitimate family structure?*

**Organization and Planning**

Use this space to plan your ideas before writing the response. This area will not be marked.

**Tips for Writing:**

- have a good topic sentence
- explain yourself clearly
- check your work





## INTRODUCTION ASSIGNMENT

### MARKS

/10 Part A: Critical Reading

/12 Part B: Written Response

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**Total**